Where are they going

- Employment with Training
- Unable to work
- Carers
- Employment
- Other FE Courses
- Art Foundation
- Uniformed Services
- Continue at Colyers
- Other Courses
- Combined Arts
- Education
- Creative Arts & Design
- History & Philosophy
- Mass Communications
- Linguistics, Classics & English
- Modern Foreign Languages
- Business & Admin
- Technologies
- Engineering
- Mathematical Sciences
- Social Sciences
- Vets & Agriculture
- Physical Sciences
- Biological sciences
- Medicine based
- Undecided
- NEET

75%

25%
The currently most popular destinations for our students are:

- BOURNEMOUTH
- BRIGHTON
- CHICHESTER
- EXETER
- KENT
- MANCHESTER
- PLYMOUTH
- PORTSMOUTH
- READING
- SOUTHAMPTON
- SOLENT
- SOUTHAMPTON
- SURREY
- SUSSEX
- WINCHESTER
28% Collyer’s 2016 leavers currently attend Russell Group Universities

Russell Group Universities are well regarded because they teach and also conduct ‘live’ research.
Collyer’s students Graduating from HE in 2016
(From all Higher Education Institutions)
83% received First & Upper Second Class Honours

This figure is
7% Higher than the Sixth Form Sector
9% Higher than the State Sector
3% Higher than the Independent Sector

Graduating from Russell Group Universities
90% received First & Upper Second Class Honours

This figure is
7% Higher then the Sixth Form Sector
10% Higher than the State Sector
8% Higher than the Independent Sector

Those applying this year (2017)
Highest number of students applying ever
Record number receiving offers
Record number of students offered Oxbridge Places
HOW DO I DECIDE WHAT TO STUDY?

Subject you have already studied?
Subject that relates to a career?
Something new?

Start making lists
What do you enjoy?
What are you good at?
What do you want from life?
Do you want to be close to home?
Reasons to choose University

1. Better Job prospects, increase your earning potential, increase your employability
2. Specialize in a field of study at a professional level
3. Develop new transferable skills train your mind
4. Build for a career not just a job
5. Following your dreams, discover your passions
6. Learn independence but be supported
7. Boost your confidence
8. Have a great time, meet people, network
HOW DO I DECIDE WHERE TO GO?

Choose from......

Over 300 HE Institutions (150 Uni’s)
Over 50,000 courses
Over 500,000 students each year

Traditional Courses

New Courses

Combined Studies

Sandwich Courses

Campus/Non Campus
CAREERS & HE SECTION OF THE LIBRARY & NOTICEBOARDS THROUGHOUT COLLEGE
Welcome to Heap Online

This resource is intended as a starting point for research into university degree courses available to you, depending on your predicted (or actual) UCAS tariff points. We do not claim to offer information about every course available at every institution, but hope that the wealth of information provided here will give you some ideas about the subjects and courses you could study at university and will help you to narrow down your options before you contact the universities themselves for further, more detailed, information.

To get started click on one the tabs above.

Course Search will take you to the search page where you can find courses by subject or title and wi

Help gives you options on subscriptions, FAQs and allows you to give us some feedback.

About will give you some background information on HEAP and Trotman.

Choosing Your Course will take you to some advice about how to make the right course choice as 

admissions tests and interviews.

If you have any queries or would like to give us some feedback then please contact us.
How do they apply?
What are the deadlines

15 October 2017 / (5th October College deadline) Applications for Oxbridge, Medicine, Dentistry, Veterinary, some Mathematics

15 January 2018 / (4th January College deadline) WORKING DEADLINE END ON NOVEMBER
Applications for the majority of undergraduate courses after this date considered ‘late’

24 March 2018/ (7th March College deadline) Some Art and Design courses have a 24 March deadline

30 June 2018 Application sent after this date enter into CLEARING

2 July 2018 Last date for applications through EXTRA

31 August 2018
The deadline for any remaining conditions to be met – otherwise the university or college might not accept the applicant – this day also marks the end of ADJUSTMENT

21 September 2018 The final deadline for applications to 2018 courses. Applications must arrive at UCAS by 18:00 (UK time).

21 October 2018 The deadline for adding Clearing choices and universities or colleges accepting Clearing applicants.
How do I actually apply to University?
ONLINE (through college)
THE FORM WILL LOOK SOMETHING LIKE THIS.....
You get up to five course choices.

**You get five university choices**

<table>
<thead>
<tr>
<th>Choices</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>City University London (C60)</td>
<td></td>
</tr>
<tr>
<td>Economics (L100)</td>
<td></td>
</tr>
<tr>
<td>Campus: Main Site</td>
<td></td>
</tr>
<tr>
<td>Start date: September 2015</td>
<td></td>
</tr>
<tr>
<td>Live at home while studying?</td>
<td>Yes</td>
</tr>
<tr>
<td>Deferred entry?</td>
<td>No</td>
</tr>
<tr>
<td>Point of entry:</td>
<td></td>
</tr>
<tr>
<td>City University London (C60)</td>
<td></td>
</tr>
<tr>
<td>Economics with Accounting (LN14)</td>
<td></td>
</tr>
<tr>
<td>Campus: Main Site</td>
<td></td>
</tr>
<tr>
<td>Start date: September 2015</td>
<td></td>
</tr>
<tr>
<td>Live at home while studying?</td>
<td>Yes</td>
</tr>
<tr>
<td>Deferred entry?</td>
<td>No</td>
</tr>
<tr>
<td>Point of entry:</td>
<td></td>
</tr>
<tr>
<td>University of Portsmouth (P80)</td>
<td></td>
</tr>
<tr>
<td>Economics and Management (L1N1)</td>
<td></td>
</tr>
<tr>
<td>Campus: Main Site</td>
<td></td>
</tr>
<tr>
<td>Start date: September 2015</td>
<td></td>
</tr>
<tr>
<td>Live at home while studying?</td>
<td>Yes</td>
</tr>
<tr>
<td>Deferred entry?</td>
<td>No</td>
</tr>
<tr>
<td>Point of entry:</td>
<td></td>
</tr>
<tr>
<td>Queen Mary University of London (Q50)</td>
<td></td>
</tr>
<tr>
<td>Economics, Finance and Management (LN12)</td>
<td></td>
</tr>
<tr>
<td>Campus: Main Site</td>
<td></td>
</tr>
<tr>
<td>Start date: September 2015</td>
<td></td>
</tr>
<tr>
<td>Live at home while studying?</td>
<td>Yes</td>
</tr>
<tr>
<td>Deferred entry?</td>
<td>No</td>
</tr>
<tr>
<td>Point of entry:</td>
<td></td>
</tr>
<tr>
<td>University of Sussex (S90)</td>
<td></td>
</tr>
<tr>
<td>Economics and Finance (LN13)</td>
<td></td>
</tr>
<tr>
<td>Campus: Main Site</td>
<td></td>
</tr>
<tr>
<td>Start date: September 2015</td>
<td></td>
</tr>
<tr>
<td>Live at home while studying?</td>
<td>Yes</td>
</tr>
<tr>
<td>Deferred entry?</td>
<td>No</td>
</tr>
</tbody>
</table>
This quote by Peter I subject and I was delighted that my A grade at AS level means in the CCF. I was Head of House in year has also stretch myself and getting involved in a broad range of activities and find myself ready now to go to University, confident to take on this new challenge and to meet new people.

So what else has made me the person I am today and how would I describe myself? Above all I am someone who likes to join in. Being diagnosed at 12 with Type I diabetes has never limited my horizons and it has just been a challenge to overcome. I have appeared in drama productions (including as a policeman, the grim reaper and a dancing bear) and have worked my way up through the ranks to Seargent in the CCF. I was Head of House in year eleven, managing house events and building a team of all different ages. I have worked my way up to the 1st XV rugby team this season and went on tour to Canada. I am working towards my Gold Duke of Edinburgh award and am Vice Chair of the Academic Forum, helping to choose the wide range of topics to be studied. Lindsey Hughes and the way she challenged the classical view about the reign of Peter the Great. Although I disagree with Peter I that he conquered an empire, I’m still intrigued to know what it was about himself he couldn’t tame. This experience has let me truly appreciate the enjoyment of studying something just out of curiosity.

Hanging a broad range of history from as the start of the Crusades in 1095 to modern life in the Nazi state, to its fall in 1945 has given me a basis to understand the links and recurring themes in different centuries. For example studying both Bismarck and Charles I has made me see parallels between absolutist policy and a belief in the divine right of Kings. I also saw this kind of absolutism under Peter I of Russia in my EPQ when he ruled autocratically above the muscovite senate. Another recurring theme I have seen is the effects of a lack of religious tolerance, whether in the Holocaust in Germany or the massacre of Jerusalem in 1099 by the Crusaders. I have enjoyed studying the major figures in history and the impact that they had on the course of history, for instance Bismarck and his role in the unification of Germany and I agree with Bruce Waller that the constitutional design was his. Whilst History is my favourite subject and I was delighted that my A grade at AS level means I can apply for History at University, My other A-level subjects have also broadened me academically. In Geography I achieved the highest mark in my year at AS. I was most interested in the social aspects of this subject and was drawn to topics that explained how aspects of Geography have changed over time. Maths has opened my mind to different types of concepts and has made me look at things logically and analytically which has been a skill I’ve used to help me achieve the grades I need in my A levels. However maths has also been a challenge because the answers do not always come easily. But with hard work and determination I managed to achieve the grades I needed so that I could go forward to apply for a History course at a top University.

So what else has made me the person I am today and how would I describe myself? Above all I am someone who likes to join in. Being diagnosed at 12 with Type I diabetes has never limited my horizons and it has just been a challenge to overcome. I have appeared in drama productions (including as a policeman, the grim reaper and a dancing bear) and have worked my way up through the ranks to Seargent in the CCF. I was Head of House in year eleven, managing house events and building a team of all different ages. I have worked my way up to the 1st XV rugby team this season and went on tour to Canada. I am working towards my Gold Duke of Edinburgh award and am Vice Chair of the Academic Forum, helping to choose the wide range of topics to be discussed. Looking at these achievements the theme is working with others. I have enjoyed stretching myself and getting involved in a broad range of activities and find myself ready now to go to University, confident to take on this new challenge and to meet new people.
COSTS
£13.00 FOR ONE CHOICE
£24.00 FOR ALL FIVE

DOCTORS & VETS CAN CHOOSE FOUR MEDICAL COURSES AND ONE ADDITIONAL COURSE

ONCE YOU HAVE MADE YOUR CHOICES AND HAD YOUR OFFERS YOU CHOOSE ONE FIRM OFFER AND ONE INSURANCE OFFER

IF YOU RECEIVE NO OFFERS YOU CAN USE EXTRA TO ADD NEW COURSES ONE BY ONE

YOU CAN ALSO USE CLEARING AFTER RESULTS DAY TO CHOOSE COURSES

YOU CAN USE ADJUSTMENT IF YOU DO BETTER THAN YOU EXPECTED TO APPLY FOR NEW COURSES
GENERAL CONCEPTS

CHECK THE ENTRY REQUIREMENTS BEFORE YOU APPLY

UNIVERSITIES ASK FOR ENTRY GRADES FOR EXAMPLE ABB OR (128 POINTS)

YOU SHOULD CHOOSE COURSES THAT YOU WILL MEET THE ENTRY GRADES FOR

IF YOU CAN ~ VISIT BEFORE YOU CHOOSE

NOT ALL COURSES ARE THE SAME EVEN IF THEY HAVE THE SAME CODE OR COURSE TITLE

USE ALL THE INFORMATION THAT YOU CAN FIND TO MAKE YOUR CHOICES
Parents and guardians

Here you can find practical advice to help you support your son or daughter throughout the application cycle.

How the application process works

This video explains how your son or daughter applies and makes choices, and how you can help them.

Getting started
Opendays.com - the university and college open day directory

University of Surrey
19-May Sociology Open Day

University of Surrey Sociology MSc Open Event
Visit our open event to discover more about our three internationally renowned, postgraduate taught courses in Sociology.
At the event you will hear from our programme directors Dr Jane Fielding (Social Research Methods), Dr Michael McGuire (Criminology, Criminal Justice and Social Research) and Dr Corinna Elenbroich (Computational Policy Modelling), as well as current students. You can then meet some of the course tutors over an informal lunch and take a tour of the campus.
Click here to register your place

London Metropolitan University
Nearest city: LONDON
Next open day: 20 May 2015
More on London Metropolitan University

4 Ways to Avoid Running Out of Money During Retirement
If you have a £250,000 portfolio, download the guide by Forbes columnist and Ken Fisher’s firm. Even if you have something else in place, this must-read
The official website for comparing UK higher education course data

Includes official data for undergraduate courses on each university and college's satisfaction scores in the National Student Survey, jobs and salaries after study and other key information for prospective students.

Course assistant
Which course features are you interested in?

- Subject
  - View courses by subject
- Qualification
  - Qualification type
- Study mode
  - Full-time, part-time, distance learning
- Location
  - Where would you like to study?
- Characteristics
  - Sandwich year, foundation year, year abroad

Universities & colleges
A-Z

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Tweets

Looking forward to our Unistats workshop at the @HELOA_UK conference today. Unistats.direct.gov.uk

94% of young graduates were satisfied with their courses. Read more here. Unistats.direct.gov.uk

2014’s most searched for subject @UnistatsUK is psychology. @BPSOfficial Unistats.direct.gov.uk

Follow us on Twitter
HOW STUDENTS CAN FIND THE INFORMATION
Higher Education

Take Aim 2015

Here is a Word version of the new Take Aim

Higher Education Evenings

Wednesday 27 April 2016 and Thursday 28 April 2016
Duckering Hall 7.00-9.30pm

Presentations by Representatives of Local Universities speaking about:
Applying to University
Student Finance
Student Life

INEPAS

An opportunity to learn Spanish whilst doing voluntary work experience in Guatemala
Follow this link for more information

Visiting Speakers

Studying in the Netherlands

3.10pm Friday 9 October 2015 in the DUCKERING HALL

Here is the powerpoint presentation from the afternoon
We have also copies of the brochures that the universities brought along in the careers section of the Library

Students who wish to attend a Dutch university open day can apply to thePrincipal for a non means tested travel bursary for up to £150. Please make an appointment through the Principal's PA, Linda MacIver, lmr@colyres.ac.uk
WHAT YOU WILL HAVE COMPLETED BY THE END OF THE SUMMER TERM

FILLED OUT THE MAJORITY OF YOUR UCAS FORM

PUT THE DRAFT OF YOUR PERSONAL STATEMENT ON MY PROGRESS
WHAT IS THE NEXT THING TO DO?

• RESEARCH
• VISIT OPEN DAYS
• MAKE LISTS
• Any special considerations you might qualify for (differently able, social/economic, etc)
• RESEARCH SOME MORE
• TALK TO YOUR TEACHERS
• ATTEND THE COLLEGE INFORMATION SESSIONS
• PLAN AHEAD
Current Parents

Absence Line: 01403 216528
Parent/Guardian News in PDF format
March 2014

Parent portal to MyProgress

What is MyStudent and how do I access it? This link will give you the information you require to access your students attendance/PEARS and more online.

MyStudent - this is the webpage where you can apply
MyStudent - Leaflet with screen shots

Parent/Guardian News

E-Safety and Prevent Guidance
Horsham District Community Safety Partnership Statement
How can I help as a Parent
Transfer Arrangements for Year 1 A Level Students to continue to Year 2
Parent Governor Election - Call for nominations April 2017

Principal’s Emails
11 January 2017
26 January 2017
14 March 2017
4 April 2017

Relevant Information
Dates for the Year 2016-17
Bulletin 3rd April

Progression

The following websites are also available to parents to encourage involvement with these important decisions. Students are able to access the same information on the VLE.

Careers Guide, and Higher Education
Please also see Careers page for more information about current events.
ALL THIS INFORMATION IS AVAILABLE IN A PDF BOOKLET

FIND THIS ON THE HIGHER EDUCATION VLE